



COST Action 1306

New Speakers in a Multilingual Europe: Opportunities and Challenges

WG6 Report: Knowledge transfer and training activities

Introduction

The aim of this report is to provide an overview of the **knowledge generation, knowledge transfer and training activities** undertaken by IS1306 Cost Action *New Speakers in a Multilingual Europe: Opportunities and Challenges* in **Phase 1: A Meta-Case Analysis of New Speaker Profiles**, **Phase 2: Developing a Research and Dissemination Framework** and **Phase 3: Enacting the Disseminating the Framework of the project**.

The report has been prepared by **Dr Sviatlana Karpava**, one of WG6 leaders. The report includes: key questions addressed and answered at the events, the issues and concerns raised by the various contributors at the meetings, workshops and training schools, theoretical framework(s), definition of 'new speaker' and 'new speakerness', the range of multilingual profiles and/or contexts explored and cross-cutting themes or differences across these, synthesis of the contributions of the participants at the event and policy recommendations taken from the discussion during the activities.

Phase One: A Meta-Case Analysis of New Speaker Profiles (October, 2013-April, 2015, 18 months)

2013

Knowledge generation and knowledge transfer activity

Kick-off Meeting of IS1306 Cost Action '*New Speakers in a Multilingual Europe: Opportunities and Challenges*' took place at COST Office, Brussels, Belgium, on the 3rd October 2013 (<http://www.nspk.org.uk/our-events/past-events/kick-off-meeting.html>).

2014

Knowledge generation and knowledge transfer activity

Working Group Meetings - First Round of IS1306 Cost Action '*New Speakers in a Multilingual Europe: Opportunities and Challenges*' took place on 7 March 2014, at the Heriot-Watt University, Edinburgh (<http://www.nspk.org.uk/our-events/past-events/working-group-meetings-first-round.html>).

There was an overview of project by COST Chair, Prof Bernie O'Rourke, and Vice-Chair, Prof Joan Pujolar, during the plenary meeting as well as presentations by Working Group Leaders: WG1: *New Speakers and Indigenous Minorities*, **John Walsh** and **Pia Lane**; WG2: *New Speakers and*

Migration, **Luisa Martín Rojo** and **Rosina Marquez-Reiter**; WG3: *New Speakers as (Transnational) Workers*, **Alexandre Duchêne** and **Sari Pietikäinen**; WG4: *New Speakers – Theories, Methods and Concepts*, **Joan Pujolar** and **Tom Van Hout**; WG5: *New Speakers – Dissemination and Stakeholders*, **Kathryn Jones**; WG6: *New Speakers – Short-term scientific missions (STSMs) and Training*, **Agnieszka Otwinowska-Kasztelanic** and **Anastassia Zabrodska**.

There were also break-out sessions for the Working groups with the sessions on *Getting to know each other's research*; *Identifying common themes and panel proposals for Whole Action Conference*; *Synthesis of the day's activities and preparation of summary reports by WG leaders*. Synthesis reports were prepared by WG leaders, next steps and activities were discussed.

2014

Knowledge generation, knowledge transfer and training activity

The First Whole Action Conference, MC and WGs Meetings ('Barcelona Meeting'), IS 1306 Cost Action of New Speakers in a Multilingual Europe: Opportunities and Challenges, were organised on the 20-22 November 2014 in Barcelona (<http://www.nspk.org.uk/our-events/past-events/first-whole-action-conference-mc-wgs-meetings-barcelona-meeting.html>).

The Organizing Committee were **Prof Joan Pujolar**, Universitat Oberta de Catalunya, **Prof Maite Puigdevall**, Universitat Oberta de Catalunya (**directors**), **Tülay Martínez**, PhD student at the Doctorate School, Universitat Oberta de Catalunya, **Avel·lí Flors**, PhD student at the Department of Catalan Linguistics, University of Barcelona, **Iago González**, Research assistant, Universitat Oberta de Catalunya (**members**).

The programme of the conference and meeting included the session '*From conflict sociolinguistics to the sociolinguistics of multilingualism: past present and future paradigms*' open to the public and organized in collaboration with the Catalan Society of Sociolinguistics (SOCS), chaired by **Elvira Riera** (Universitat Pompeu Fabra). Simultaneous translation from Catalan to English was provided.

There were several panels at the conference associated with the Workgroups 1-5. Panels 1 and 2: *Practices and new speakers of minority languages*, convenors **Noel Ó Murchadha** and **Mairéad Moriarty**; *Ideologies and new speakers of minority languages*, convenors **Cassie Smith-Christmas** and **Michael Hornsby** were associated with the **Workgroup 1: New speakers of minority languages**. Panels 3 and 4: *Linguistic and migratory trajectories*, convenors **Maite Puigdevall** and **Claudia V. Angelelli**; *Language and practices of speakerness*, convenors **Jürgen Jaspers** and **Lian Malai Madsen**, discussant: **Max Spotti**, were part of the activities of **Workgroup 2: Immigrants**. Panel 5 *New speakers in the multilingual workplace: legitimacy, resources, and authentication*, convenors **Sara Brennan**, **Kiran Summan**, **Heiko Marten** and **Lotte Thissen**, was organised within **Workgroup 3: New speakers as workers**. **Round table: The circulation of social categories in social life and academic research**, convenors: **Ane Ortega** and **Esti Amorrortu**, was organised by **Workgroup 4: Methods and concepts**. **Panel 6: Stakeholder panel**, convenors: **Esti Amorrortu** and **Sarah Compton**, was led by **Workgroup 5: Dissemination and impact**.

There was also a session open to the public and organized in collaboration with the "Fundació la Caixa" within the program "*Internationalization at home*" by **Jacqueline Urla**, University of Massachusetts.

The **written questionnaires for PhD students** and early career researchers were sent out by **Prof Anastassia Zabrodska** in 2014. Data were collected before the "*2nd Symposium on New Speakers: New speakers in a multilingual Europe: Opportunities and challenges (1st Whole Action Meeting of the ISCH COST Action IS1306)*" that took place in Barcelona, 20-21 November 2014.

The **general findings of those questionnaires** were the following: to put together a list of questions that we could take up together around the concept of 'new speaker' and reflect on a set of questions together and then discuss how these questions are taken up in the contexts in which we work; how to deal with labelling: (post)migrant, foreigner, new speaker or immigrant; methodologies in any trainings, learning how to calculate, how to study and how to tackle the phenomena; how to treat and analyse qualitative interview data; methodology in relation to working with immigrant participants; the best ways to approach research with the 'vulnerable' groups: teenagers and young adults; to know more about the concept of 'mudes' (this was brought up by colleagues from the Basque Country).

With respect to **data analysis**: when and under what conditions can the new speakers claim ownership to the acquired language; when and under what conditions can they use their language resources creatively: use puns, code-switching, language play; what sets of activities help language awareness; is the constant language policing an obstacle for their language use; how to conceptualize and take into account the many critical debates about identity/belonging; what is the importance of 'place' in the construction of linguistic repertoires, belonging; to discuss the pragmatic value of learning a minority language/ becoming a new speaker of a minority language and how that influences new speakers (What are their motivations?); what role play parents in maintaining the heritage language? Family language policy; is there any connection between learning a new foreign language and developing/changing attitude to heritage language; what can be done in the home/classroom to help young people in acquiring the standard version of their heritage language.

It was suggested to have the following **training during summer 2015**: training on research methods, both qualitative and quantitative; discuss possible methodologies, theoretical and analytical frames to explore new speaker immigrants as a part of a long term language trajectory process, adding gender variable to this question. It is important to know how to prepare scientific publications (journal articles, chapters for edited volumes); use transcription software (SPSS, NVIVO, Transana); put together research projects looking at the concept of new speaker in a variety of contexts; construct a multi-site comparative study and develop a research team.

2015

Knowledge generation and knowledge transfer activity

The Third Management Committee and Working Groups Meeting, took place in Vigo, Spain on 23-24th April 2015. Local Organizer was **Fernando Ramallo** (<http://www.nspk.org.uk/our-events/past-events/third-mc-wg-meeting-vigo-meeting-2.html>).

At this gathering, **the findings of the work over the past eighteen months of the project** were presented. During this time the three core Working Groups have examined the 'new speaker' concept and processes of new speakerness across three multilingual strands: Indigenous minorities, New speakers in the contact of migration and New speakers as (transnational) workers.

This meeting **brought Phase 1 of the project to a close**. At Vigo meeting the participants explored cross-cutting theoretical themes and conceptualizations across the three different multilingual strands. A number of these themes were taken forward and explored in more depth in **Phase 2 of the Action**.

There were presentations and discussion of position papers for WG1, WG2, WG3 and WG4, plenary, discussion of proposed workgroups. **Carmen Cabeza Pereiro** coordinated round table on sign languages, while **Fernando Ramallo** coordinated round table on Galician New Speakers. WG proposals (WG topics and activities for discussion in the MC and SC) were drafted during the meeting.

Phase 2: Developing a Research and Dissemination Framework (May, 2015-November, 2016, 18 months)

2015

Knowledge generation and knowledge transfer activity

Workshop on **Spanish in Contact, SIS2, New times, New spaces and New speakers**, in collaboration with the *International Association for the Study of Spanish in Society*, was organised at Department of Languages and Intercultural Studies, Heriot-Watt University, Edinburgh, on 28-29 May 2015 (<http://www.nspk.org.uk/our-events/past-events/spanish-in-contact.html>).

Over recent decades, linguistic and sociolinguistic research has been transformed by an increasing focus on the social, cultural and linguistic changes brought about by globalisation, increased mobility, transnational flows, new technologies and a changing political and economic landscape. These changes have had major implications for the ways in which we conceptualise the relationship between language and society in the twenty-first century. A new communicative order has emerged in which we find new types of speakers, new forms of language and new modes of communication.

The conference theme addressed the challenges and opportunities that this new communicative order presents to researchers working with Spanish and situations of Spanish in contact in the twenty-first century. The invited plenary speakers were **David Block**, ICREA/Universitat de Lleida, **Jaine Beswick**, University of Southampton and **Joan Pujolar**, Universitat Oberta de Catalunya.

2015

Knowledge generation and knowledge transfer activity

The seminar on 'New Speakers in a Multilingual Europe: Opportunities and Challenges' was organised at the Université Haute Bretagne, Rennes 2, France, on the 6-7 May 2015 (<http://www.nspk.org.uk/our-events/past-events/new-speakers-in-a-multilingual-europe.html>).

Local Organisers were **Montserrat Casacuberta** and **Stefan Moal**. The seminar aimed at working on the concept of "new speaker" with a view to redefining it within our local, regional, national, international contexts; collecting information about various profiles of new speakers in France. The third objective was to arouse debates on the ideologies, social representations and stereotypes circulating in society, either favourably or unfavourably, about these new speakers and their social legitimacy.

2015

Knowledge generation and knowledge transfer activity

One-day **Seminar on New speakerness, Epistemics, positioning & struggles for legitimacy in interaction**, was organised by the University of Surrey, on the 3rd of September 2015 (<http://www.nspk.org.uk/upcoming-event-details/seminar-new-speakerness-epistemics-positioning-and-struggles-for-legitimacy-in-interaction.html>).

Local organizers were **Rosina Márquez Reiter** and **Luisa Martín Rojo**. This one-day seminar provided scholars working with new speaker/ness data in migratory contexts interested in the way in which new and 'traditional' speakers of given languages assert, contest and defend their ethnolinguistic identities and linguistic practices in their struggle for legitimacy with an opportunity to discuss some of their findings with a coalition of likeminded colleagues. The overall aim was to mutually inspire one's understanding of the data and find common ground to work towards the delivering of a special issue on the subject, where some of ontological challenges that had so far surfaced from WG2 would be tackled in preparation for the next stage of the COST Action.

The participants were **Maria Rosa Garrido** (Universität Freiburg), **Adriana Patiño** (University of Southampton), **Joan Pujolar** (Universitat Oberta de Catalunya), **Malgorzata Machowska** (Trinity College Dublin), **Clara Keating** (Coimbra University), **Max Spotti** (Tilburg University), **Rosina Márquez and Luisa Martín Rojo** (University of Surrey & Universidad Autónoma de Madrid), **Ben Rampton** (Kings College, University of London).

2015

Knowledge generation, knowledge transfer and training activity

The Workshop on **Globalization, mobility and citizenship: researching 'new speakers' of Welsh** was organised within the *WISERD Annual Conference*, at Cardiff University, on the 30th of June 2015 (<http://www.nspk.org.uk/our-events/past-events/globalization-mobility-and-citizenship-researching-new-speakers-of-welsh.html>).

The Convenor was Dr Kathryn Jones, Director of Language Policy and Research, IAITH: Welsh Centre for Language Planning. The intention in organising this workshop was to provide an opportunity to take a close look at the data being collected in a range of new and recently completed research projects involving adults, children and young people of various ethnic origins. The aim was to share data and in so doing discuss: emerging theoretical and analytical concepts; developing new methodologies for researching the new communicative order; implications for policy makers and practitioners at Welsh and EU level; developing new ways of integrating new speakers in minority language contexts and ideas for further research.

The workshop participants included: **Gwennan Higham** (Cardiff University), **Michael Hornsby** (Adam Mickiewicz University), **Kathryn Jones** (IAITH: Welsh Centre for Language Planning) Chair, **Janet Laugharne** (Cardiff Metropolitan University), **Steve Morris** (Swansea University) **Sion Aled Owen** (Bangor University), **Karolina Rosiak** (Adam Mickiewicz University), **Eileen Tilley** (Bangor University) and **Dick Vigers** (University of Southampton).

2015

Knowledge generation and knowledge transfer activity

The Fourth round of Working Group meetings of IS1306 COST Action took place at the National University of Ireland, Galway, on 24-25 of September 2015 (<http://www.nspk.org.uk/upcoming-event-details/galway-meeting.html>). Local organiser was **Dr. John Walsh**.

At the meeting, the participants presented the initial work of Phase 2 of the action based on the four new Working Groups which were established following the last meeting in Vigo, Galicia: Multilingual competence and new speaker varieties; Speakerness: subjectivities, trajectories and socialisation; Language policy regimes, regimentation and governmentality and Legitimation and power.

These groups were based on cross-cutting theoretical themes and conceptualisation across the three original strands (a) Indigenous minorities, (b) New speakers in the context of migration and (c) New speakers as (transnational) workers. The Galway meeting laid the groundwork for the final two years of the COST Action. There was also a public round table event on new speakers of Irish.

2015

Knowledge generation and knowledge transfer activity

The workshop ‘Linguistic and Sociolinguistic Perspectives on New Speakers in a Multilingual Europe’ took place at the University of Central Lancashire, Cyprus, from 19 to 20 October 2015 (<http://www.nspk.org.uk/our-events/past-events/cyprus-workshop.html>). There were 25 presenters from Cyprus and abroad. This two-day workshop was focused on a cross-linguistic examination of discursive competence in child and adult migrants, as well as linguistic identity of new speakers in a multilingual Europe. **Sviatlana Karpava** was convenor and coordinator of the event.

The main purpose of the workshop was the examination of discursive competence and linguistic identity of new speakers in a multilingual Europe, to promote the idea of facilitation of structural dialogues and collaboration among the researchers of WG7 ‘Multilingual competence and new speaker varieties’ and the Cost Action project in general. The workshop was planned and scheduled in such a way that the first day was devoted to sociolinguistics and issues of ‘new speakers’ and multilingualism, while day two was focused mainly on discursive competence of new speakers from linguistic and psycholinguistic perspectives.

Prof Larissa Aronin from Oranim Academic College of Education, Israel had a keynote presentation on: *‘Multilinguality and discursive competence in current multilingualism.’* The next keynote speaker, **Prof Kleantes K. Grohmann**, University of Cyprus and Cyprus Acquisition Team, had a talk on: *‘CAT and the Investigation of Language in a Multilingual Space.’* **Loukia Taxitari, Maria Kambanaros and Kleantes K. Grohmann**, Cyprus University of Technology, University of Cyprus and Cyprus Acquisition Team, presented the talk on: *‘Investigating Early Language Development in a Bilingual Context.’* **Natalya Eracleous**, University of Cyprus, had a presentation on: *‘Russian as a Commodity: A Case Study of the Linguistic Landscape of Limassol.’* **Ane Ortega**, Begoñako Andra Mari Teacher Training University College, Basque country, and **Esti Amorrortu**, Deusto University, Basque country, about: *‘The way I speak: The impact of language competence on language use and linguistic identity among new speakers of Basque.’*

Giorgos V. Georgiou, University of Athens, had a presentation on: *‘Communicative mechanisms under the use of Cypriot Greek and their effect in the classroom.’* **Elena Kkese**, University of Central Lancashire, Cyprus, and **Kakia Petinou**, Cyprus University of Technology, had presentation on *‘Identifying plosives in L2 English: perception abilities of L1 Cypriot Greek listeners: types of errors involving plosive consonants.’* The other presentation was by **Panagiota Matsidi** and **Dimitris Evripidou**, University of Central Lancashire, Cyprus on: *‘Attitudes towards Accents of English: A Case of Greek-Cypriot EFL Learners.’* **Eleni Kyratji** from the Ministry of Education of Cyprus had a talk about: *‘Factors in Bilingual learning: The case of English-Greek children in Cyprus and in UK.’*

The keynote speaker **Prof Natalia Gagarina**, Center for General Linguistics and Humboldt University of Berlin, Germany, presented on: *‘Bilingual children’s narratives across languages and populations.’* **Natasha Ringblom** from Stockholm University, Sweden presented on: *‘Using MAIN for elicitation of grammatical knowledge: a case of Swedish-Russian bilingual children.’* **Karolina Mieszkowska** and **Agnieszka Otwinowska-Kasztelanic** from the University of Warsaw, Poland, presented on: *‘Mental state language in the narratives of Polish monolingual and Polish-English*

immigrant children living in the UK. **Sviatlana Karpava**, University of Central Lancashire, Cyprus and Cyprus Acquisition Team, **Maria Kambanaros**, Cyprus University of Technology and Cyprus Acquisition Team, and **Kleanthes K. Grohmann**, University of Cyprus and Cyprus Acquisition Team, had a presentation on: *'Narrative performance by Russian–Cypriot Greek bilingual children: MAIN macro-structural analysis'*. **Agnieszka Otwinowska-Kasztelanic**, **Marcin Opacki** and **Karolina Mieszkowska** from the University of Warsaw presented on: *'Narratives in the Assessment of Polish-English Bilingual Children.'* The keynote speaker, **Christiane M. Bongartz** from the University of Cologne in Germany presented on: *'Weaving patterns: referential cohesion in bilingual narratives in oral and written production.'* **Nikoletta Christou** from University of Edinburgh, UK, gave a talk on: *'Anaphora resolution in intermediate level adult second language learners of English and Greek.'* **Maria Kambanaros** from Cyprus University of Technology had a presentation on: *'Narrative re-tell production in three languages. Which language has the best story?'* **Eleni Theodorou** and **Kleanthes K. Grohmann** from the University of Cyprus, Cyprus Acquisition Team had the presentation on: *'Syntactic Structures of Typically Developing Children and Children with SLI in Narratives.'*

The workshop highlighted the importance to understand, to deal with 'new speakers' of a multilingual Europe. Even the participants themselves were the representatives from different countries of Europe (**Cyprus, Greece, Germany, Poland, Spain and Sweden**). The participants provided their examples of 'new speakers' in their multilingual (bilingual, bilectal, bidialectal) environments of every country: adults and children, immigrant and minority speakers, typical and impaired population. The first day of the event was focused on sociolinguistics and the second day was devoted to linguistics, narratives and evaluation of narrative skills.

This workshop was a great opportunity to have a dialogue and collaboration among the researchers of (mainly) WG7 'Multilingual competence and new speaker varieties' after the Cost Action Galway Meeting in Ireland in September 2015 and to proceed with **implementation of Phase 2**. The workshop was primarily focused on immigrant population. The 'new speaker' profiles from different countries have been compared, similarities and differences have been revealed with respect to the use of languages by multilinguals in various domains, such as education, healthcare, workplace, family, community, the media, cyberspace and public institutions. Individuals, both adults and children, were under the scope of investigation, challenges and opportunities they face in non-native countries.

The individual researchers were brought together for a collaborative work and a dialogue to work on the new framework of 'new speakerness' of Europe. One of the advantages of the workshop was that it brought together researchers both from linguistic and sociolinguistic background. The interdisciplinarity of the event facilitated discussions on the issue of 'new speakers' of Europe, their profiles and practices.

2016

Knowledge generation and knowledge transfer activity

Language and Governmentality Workshop was organised by **James Costa** and **Alfonso Del Percio**. It took place at ILPGA, Sorbonne Nouvelle, Paris, on 3-4 March 2016 (<http://www.nspk.org.uk/our-events/past-events/working-group-10-workshop-language-and-governmentality.html>).

The aim of the workshop was to consider whether (and how) the Foucauldian concept of governmentality is relevant (or not) to the study of language, legitimization and power in particular in the various contexts experienced by New Speakers. The workshop thus brought together different scholars that have been working with this concept, interested in minority language issues on the one hand, and on issues tied with migrations on the other.

2016

Knowledge generation and knowledge transfer activity

The research meeting “New Speaker and heritage language transmission and loss” took place during 9-11 March 2016 in Stockholm University (<http://www.nspk.org.uk/our-events/past-events/new-speakers-of-russian-evidence-from-russian-speaking-mothers-from-sweden-estonia-and-cyprus.html>).

The participants of the event were: **Dr. Natalia Ringblom** (Stockholm University, Sweden), **Prof. Anastassia Zabrodskaia** (Tallinn University, University of Tartu, Estonia) and **Dr. Sviatlana Karpava** (University of Central Lancashire, Cyprus). The main topic discussed was *'New Speakers' of Russian: Evidence from Russian-speaking mothers from Sweden, Estonia and Cyprus*.

The main purpose of the meeting was to discuss our present and further cooperation in WG 7 on the topic of heritage language transmission and loss in different contexts. The meeting in Stockholm was considered to be a discussion and a brainstorming event. The participants were able to discuss their research together with the colleagues from the linguistic department at the University of Stockholm during the seminar organized by **Dr. Ljuba Veselinova**. The seminar was joined by the researchers working mostly in the area of applied and theoretical linguistics.

The main goal of the research was to investigate linguistic and sociolinguistic profiles of immigrant and minority communities in three countries: Cyprus, Estonia and Sweden. In particular, the research is focused on home language of the members of these communities and whether L1 is maintained and transferred to the second and third generation.

Since the meeting was a part of WG7 *'Multilingual Competence and New Speaker Varieties'*, it was devoted to discussion and data analysis on heritage language transmission and loss. Yet, the event was also of significant relevance to the questions explored in WG 10 *'Legitimation and Power'*. The event was also in line with the main objective of the Action: to bring into focus the challenges and opportunities involved in acquiring, using and being understood as a 'new speaker' of a language in the context of a multilingual Europe. The event has also contributed to some of the secondary objectives of the network since we made an attempt to coordinate a cross- case analysis of new speaker profiles within and across three multilingual strands and identified common themes and theoretical frameworks across this disciplinary spectrum. During this event, the participants have focused on language use and maintenance, language functions and values in three different societies of multilingual Europe.

2016

Knowledge generation, knowledge transfer and training activity

The Workshop on *'Write yourself into science'* took place at Tilburg University, Netherlands, on the 8th April of 2016 (<http://www.nspk.org.uk/our-events/past-events/write-yourself-into-science-workshop.html>).

Local organizer of the event was **Max Spotti**. The aim of the event was sharing research focus and writing project of the day. The session on 'Write yourself into science: Tricks and tactics of academic writing' was led by **Tom van Hout**. **Ellen van Praet** presented on 'How to move from a 'kladje' to a full-fledged academic paper', while **Max Spotti** dealt with 'How to tackle reviewer comments.' It was a successful writing clinic both for academics and PhD students. It allowed the participants of how to cluster the papers beforehand and to give you focused feedback.

2016

Knowledge generation, knowledge transfer and training activity

Interactive workshop with actor and playwright Brian Thunder 'What does it mean to speak a minority language? Dispelling myths and raising awareness through theatre' took place at the Heriot Watt University, Edinburgh on the 15th of April 2016 (<http://www.nspk.org.uk/our-events/past-events/interactive-workshop.html>).

Brian Thunder engaged with different profiles of people: speakers of a minority language, people doing research on minority languages, practitioners or people who use a minority language at work and language planners. The workshop was not be about theatre per se. Instead it involved Brian engaging with people about their personal or professional experience with the minority language they speak and research. He used these insights to help develop ideas for his play. He wanted to understand the following: what it means for you to be a 'speaker' (be that native, new speaker) of a minority language; what are the challenges for you and other people you know when it comes to using a minority language; why minority language speakers choose to hold onto their language and attempt to pass it on; why some don't; why do people who have no connection with Welsh decide to adopt it as their own language; what kind of attitudes do speakers of a majority languages (e.g. English) and minority languages to each other?

The COST network worked with actor/theatre maker to develop a theatre proposal around what it means to be a 'speaker' (be that native, new speaker) of a minority language. The event brought together academics who are expert in the area of minority languages and also actual 'speakers' of some of the languages we are studying. This activity was linked to the stakeholder/public engagement WG5 activities. The idea for the play was to raise awareness amongst people who don't speak minority languages and to dispel some of the myths and misconceptions that are often in circulation.

2016

Knowledge generation, knowledge transfer and training activity

One-day training workshop on research methods and data analysis '**New speakers: critical sociolinguistic analyses**', took place in Stockholm, Sweden, on April 27 2016 (<http://www.nspk.org.uk/our-events/past-events/critical-sociolinguistic-analysis-training-workshop.html>).

Local organizer of the event was **Caroline Kerfoot**. This event **was geared for PhD Students and other early career researchers** interested in the practicalities of interpretive data analysis. It was intended to help students come to grips with this delicate phase of research particularly from the perspective of critical sociolinguistics, which generally designates research oriented to address social problems and inequalities associated with language. The event combined a presentation on how work on new speakers can help engage with the discipline critically, a general reflection on issues of analysis plus a data session in which a subset of the participants will present preliminary data of their own.

Caroline Kerfoot and **Joan Pujolar** were the instructors. They provided research overview on new speakers and non-native speakers from a critical sociolinguistic perspective; qualitative data analysis: discussion seminar; data session on new speakers.

A total of 6 bursaries were offered for PhD students and early career researchers who were eligible to attend. Bursaries covered flight expenses (at the minimum rates) and part of the expenses of local transport, accommodation and meals according to COST regulations.

2016

Knowledge generation, knowledge transfer and training activity

The 2nd **Whole Action Conference** 2016 of IS1306 Cost Action "New Speakers in Europe" took place at the Universität Hamburg, Germany, on the 12-14th of May 2016 (<http://www.nspk.org.uk/our-events/past-events/whole-action-conference-2016.html>).

Local Organisers were Jannis Androutsopoulos and Margarita Giannoutsou. Featured activities of the event were the keynote talk by Prof **Aneta Pavlenko**, Temple University; public round table "*New Speakers at the Multilingual University*"; network round table on "*Migration and Asylum*", organised by **Kiran Kaur** and **Cassie Smith-Christmas**; local multilingualism research community panel: "*New Speakers at the Multilingual University*" as well as working group panels. There was also **Training and Support Forum**: a space for dialogue on issues relevant to PhD and early career researchers.

2016

Knowledge generation and knowledge transfer activity

The workshop on '**New plurilingual pathways for integration: Immigrants and language learning in the 21st Century**' that was held on 26th and 27th May 2016 at Heriot-Watt University (<http://www.nspk.org.uk/our-events/past-events/new-plurilingual-pathways-for-integration.html>).

This workshop was organised by PhD students **Nicola Bermingham** (Heriot-Watt University) and **Gwennan Higham** (Cardiff University). The event was funded by the British Association for Applied Linguistics and Cambridge University Press, in collaboration with COST Action IS1306 New Speakers in a Multilingual Europe: Opportunities and Challenges, was also supported by the Intercultural Research Centre and the Department of Languages and Intercultural Studies at Heriot-Watt University.

The main questions, discussed during the workshop were about the opportunities and challenges of immigrants who learn new languages; the issues of integration, cohesion and citizenship in national and minority language contexts.

The keynote speakers were **Professor Alison Phips**, Professor of Languages and Intercultural Studies, and Co-Convener of Glasgow Refugee, Asylum and Migration Network (GRAMNET) at the University of Glasgow, who delivered a keynote speech entitled "*Language Labour and Language Resistance: On the demands of hosts on their guests*". The second key note speech, "*Migrants, Languages and Community Cohesion*", was given by **Professor Máiréad Nic Craith**, Chair in European Culture and Heritage, Director of Research and Director of the Intercultural Centre at Heriot-Watt University.

Invited speakers from the COST network included **Professor Bernadette O'Rourke**, who discussed the research that is being carried out by the COST network, focusing specifically on issues

of language, identity and social cohesion, and **Dr Cassie Smith-Christmas**, University of the Highlands and Islands and **Ms Kirandeep Kaur Summan**, Tilburg University, who discussed their work in the COST-affiliated network 'Access to Legitimacy', the aim of which is to facilitate a cross-disciplinary dialogue on issues of accessing to legitimacy in context of asylum and migration in Europe.

The aim of this two-day seminar was to bring various groups into dialogue within COST New Speakers working group themes, primarily WG9 and WG10 concerning issues of migration, language learning, language policy and legitimacy. Academics, policy and NGO stakeholders were involved in discussions on issues related to migrants and newspeakerness and how this impacts and informs local and national conceptions of citizenship, cohesion and integration policy.

2016

Knowledge generation, knowledge transfer and training activity

During the **assembly-seminar EDISO, Seminario - Asamblea: Interacción y Sociedad**, that took place the university of Valencia, Spain, on the 14th of June 2016 (<http://www.nspk.org.uk/our-events/past-events/seminario-asamblea-interaction-and-society.html>), **PhD students** had a chance to present their research, have a fruitful discussion and receive useful feedback from the experts.

PhD student **Alicia Fernandez Barreira** presented her research on the relationships between language policy and language ideologies embedded in classroom practices and discourses regarding the concept of “bilingualism” and the so-called “bilingual programmes” currently implemented in most schools in Castilla-La Mancha (Spain), which are widely labelled as “elitist” thanks to the native teachers’ support.

The activities developed during the assembly-seminar EDISO were really fruitful for PhD students and their research, for the analysis of the data they presented. There were several simultaneous workshops on interactional data analysis, where participants and coordinators could share and discuss about their own research and data, thus offering an open space for reflexivity and debate which definitely enriched their knowledge about their own data, the analytical methods and techniques used and other possible strategies that could be used when analysing interactional data.

The event concluded with a round table dealing with interdisciplinary approaches and the role of interaction and interactional analysis (Conversation Analysis) to understand social contexts. The issues that were discussed dealt with indexicality, performance, social categorization, power relations and social inequality.

Emilee Moore was part of the organising committee for the EDiSo seminar in Valencia. In this regard, one of her roles included organising and facilitating data sessions for young researchers, who shared their interactional data with the rest of the participants (some of it relating to the new speakers concept) in order to jointly construct analyses. **Milín Bonomi** presented on interview data in which emerging linguistic ideologies in relation to the Spanish varieties and Italian spoken by Latin American informants in Milan were traced. **Verónica Cubedo** presented on narrative data, from which we explored how secrets in relationships are discursively dealt with by different couples. **Alícia Fernández Barrera**, **José Ulpiano Losa Ballesteros** and **Ana María Relaño Pastor** presented on classroom interactional data, based on which the audience analysed how teachers and students construct languages and their speakers as ‘international’. **Elisa A. Hidalgo McCabe**, PhD student, Universidad Autónoma de Madrid, a member of the organizing committee, presented her research on the transition from primary to secondary bilingual education in Madrid, Spain, the relationships

between discursive practices taking place in bilingual public school settings and wider social processes related to globalization.

Approximately 15 people participated in the session. The format was as follows: researchers contextualised and then shared a short fragment of audio/video data, after which the participants in the session discussed their own interpretations in pairs. The whole seminar, and the data sessions in particular, helped young researchers to develop and to contrast their approach to the study of interaction and society. It also helped them to broaden the network in engaging with young and more senior researchers working on discourse studies from across a range of disciplines.

Maria Rosa Garrido Sardà, University of Fribourg, Switzerland, participated in the Seminar-EDiSo-General Assembly. Her research looks into the role of communication and multilingualism in the recruitment and training of humanitarian workers at the International Committee of the Red Cross (Geneva, Switzerland). It investigates language learning among these mobile workers who have to learn and use new languages to fulfil their humanitarian missions, notably French as a socialising and administrative language.

Maria Rosa Garrido Sardà participated in the Seminar-Assembly in her capacity as an EDiSo member, in the meeting of research groups and work groups, and finally in the roundtable about interaction and society. In preparation for this event, she read the minutes for the General Assembly, prepared a presentation about her research interests and also read three articles for the roundtable. This scientific meeting was very important for networking with other researchers and advance new collaborations.

The seminar in València allowed PhD students and young researchers to network with other researchers who investigate Discourse in Society, to further reflect on the social role of interaction and the tools for its analysis, and to engage myself in the EDiSo association commissions.

2016

Knowledge generation, knowledge transfer and training activity

New Speaker Workshop at the Sociolinguistics Summer School 7 took place on the 22nd June 2016, **Université de Lyon, France** (<http://www.nspk.org.uk/our-events/past-events/seminario-asamblea-interaction-and-society-2.html>).

Overall **20 doctoral students** from eleven different countries and four keynote speakers, professors took part in the event. The doctoral students were provided with useful tools and concepts in sociolinguistics and to improve their research skills. The specific theme of the event was language policies, new speakers and endangered languages, besides there was in a round table on data collection and analysis.

The **doctoral students**, especially those who were new to the field of sociolinguistics, were offered the opportunity to familiarize with the recent concept of “new speakers” and to get a flavour of the opportunities offered by it in contemporary sociolinguistics research. There was one-hour plenary by **Prof. Bernadette O’Rourke**, the title was Shifting paradigms - towards a sociolinguistics of the (new)speaker.

Then there was a **two-hour workshop with PhD students’ presentations**. The concept of “new speakers” was discussed and its usefulness in contemporary sociolinguistics research. **Prof O’Rourke** provided an overview of her own research on Galician and Irish to illustrate how globalization, increased mobility and transnational networking have dramatically changed the linguistic ecologies of contemporary societies. She proposed the concept of “new speakers” instead of the traditional concepts such as “native/non-native speakers” and “L2 speakers”. The challenges of “new speakers” with respect to crossing social boundaries were considered. The presentation helped understand how speakers evaluate their own levels of linguistic competence and structure

their social practices as they adapt to new linguistic spaces, but also how language is mobilized in the reproduction of power relations and social inequalities across different multilingual contexts. The issues of 'new speakers' in the contexts of migration and transnational movements were raised. The shift from the language to the speaker and the deconstruction of the ideal native speaker were suggested. The participants had the chance to ask questions and discuss the benefits of presenting new perspectives on language and speakers to stakeholders, especially regarding language teaching.

The presentations during the two-hour were focused on linguistic autobiographies/interviews, data collection, transcription of oral narratives, analysis of language choice, content, context and analysing the form. The participants were able to ask questions and be involved in the discussion.

Overall the participants benefited from this New Speaker workshop. They were provided with the feedback on their research. Besides they were able to reflect on their own research in the light of the theory of 'new speakers'. The participants were introduced to the concept of 'new speakers, new challenges in sociolinguistic research. They were trained on how to conduct interviews. This event promoted the Cost Network, the participants had the chance to join the network, to become new members.

2016

Knowledge generation and knowledge transfer activity

The convenors of the **workshop 'The phonetics and phonology of new speaker varieties across the lifespan'** that took place on the 11th of July 2016 at the Department of Speech, Hearing and Phonetic Sciences, University College London, UK, were **Bronwen G. Evans** and **Gisela Tomé** (<http://www.nspk.org.uk/our-events/past-events/espanol-para-inmigrantes-desde-la-teoria-hacia-la-practica-2.html>).

It was a one-day meeting that brought together a small group of researchers in the **UK** and the **Netherlands**, working directly on the phonetics & phonology of New Speakers. The aim of the workshop was the investigation of how 'new speakers' produce and perceive their new and existing language(s) and the potentials of sociophonetics.

There were discussions on speech communities, the role of both social and linguistic constraints in language use, literacy in bootstrapping of phonological acquisition, applicability of traditional Language Variation and Change (LVC) constructs to new speaker communities.

2016

Knowledge generation, knowledge transfer and training activity

The Center for Multilingualism in Society across the Lifespan (MultiLing) and IS1306 Cost action New Speakers in a Multilingual Europe: Opportunities and Challenges organised summer school on **Narrative, Discourse and Interaction** that took place at the University of Oslo, Norway, 5 to 9 September 2016 (<http://www.nspk.org.uk/our-events/past-events/summer-school-narrative-discourse-and-interaction.html>).

Pia Lane and **Anne Golden**, MultiLing, University of Oslo, were local organizers of the event. Overall 15 PhD students and four instructors participated in the event. The participants were introduced to the main frameworks within discourse and sociolinguistic studies. The instructors for the summer school were two of the leading researchers in the field, Professors **Anna De Fina** (Georgetown University) and **Alexandra Georgakopoulou** (King's College London). The participants

were able to attend interesting lectures and to be part of fruitful discussions as well as to be trained in narrative analysis.

The aim of the course Narrative, discourse and interaction was to familiarize the participants with the main frameworks within discourse and sociolinguistic studies for the analysis of stories and identities.

All the activities of the summer school were relevant to WG8 Speakerness: Subjectivities, Trajectories and Socialisation. The concept of 'language trajectories' deals with language-based journeys of an individual or a group in order to become 'new speaker', taking movements and transitions in time and space as well as critical life moments and different types of new speakers and their experience into consideration. Narratives are privileged sites for the study of identity, positioning, emotions and experiences, narratives are well suited for analyzing language trajectories, subjectivities and socialisations – concepts at the heart of research carried out by WG8 members.

The participants were able to analyse a wide range of stories from various everyday life contexts: cafés, classrooms, the workplace and social media platforms. The main reading resource for this course is **De Fina, A. and Georgakopoulou, A.** *Analyzing narrative: Discourse and sociolinguistic perspectives* (2012, CUP). Some of the participants were provided bursaries in order cover flight and accommodation expenses.

2016

Knowledge generation and knowledge transfer activity

Stakeholders' meeting facilitated by COST Action IS1306 'New Speakers in a Multilingual Europe' on **Supporting 'new speakers': Building Irish Language Networks and Communities outside the Gaeltacht** took place Trinity College, Dublin, Ireland, on 14th October 2016 (<http://www.nspk.org.uk/our-events/past-events/ag-tacu-le-nuachainteoiri-supporting-new-speakers.html>).

This meeting aimed to provide an opportunity for discussion to groups that are promoting Irish outside the Gaeltacht and who work for the most part with 'new speakers' of Irish, people who speak Irish regularly but were not raised with Irish in the Gaeltacht. To that end the organisers invited representations of **Irish Language Networks** and groups interested in applying for status as **Gaeltacht Service Towns** to meet and identify and discuss the challenges and opportunities associated with this initiative. Representatives of **Foras na Gaeilge and Údarás na Gaeltachta** presented to explain the background to the Networks/Gaeltacht Service Towns and to share experience of language planning in the Gaeltacht. Representatives of Glór na nGael and An Droichead in Belfast also addressed the meeting and **Prof. Colin Williams** of Cardiff University discussed the Welsh experience.

2016

Knowledge generation and knowledge transfer activity

The Second Celtic Sociolinguistics Symposium in association with COST Action IS1306 (New Speakers in a Multilingual Europe) took place at Trinity College Dublin on 13-14 October 2016 (<http://www.nspk.org.uk/our-events/past-events/second-celtic-sociolinguistics-symposium.html>).

The contemporary dynamics of the Celtic languages offer a context-specific window into the functioning of minoritised languages and language varieties in contemporary Western society. The study of the current circumstances of these languages and their speakers can illuminate the sociolinguistic factors that shape processes of language loss, maintenance, revitalisation and revival.

It thus enhances our understanding of how social actors recruit language in negotiating increasingly fluid social, cultural and political environments. In addition, it adds to our understanding of both language and society in a globalised world.

The Symposium provided a **forum for researchers** working on aspects of the sociolinguistics of the Celtic Languages. The event placed particular focus on the dynamics of so-called new speakers of the Celtic languages and the manner in which they negotiate their linguistic environment.

Phase 3: Enacting the Disseminating the Framework (November, 2016-November, 2017, 12 months)

2016

Knowledge generation and knowledge transfer activity

Agnieszka Otwinowska-Kasztelanic, University of Warsaw, was the local organiser of the workshop on **'Bilingual Child Migrants in a Multilingual Europe'** that took place on 16-17 November 2016, at the Faculty of Modern Languages, University of Warsaw (<http://www.nspk.org.uk/our-events/past-events/bilingual-child-migrants-in-a-multilingual-europe.html>).

The event brought together researchers from Poland and from several countries, including **Cyprus** (University of Central Lancashire), **Germany** (Humboldt University and ZAS, Berlin), **Great Britain** (City, the University of London and University of Reading), **Israel** (Bar Illan University), **Sweden** (Stockholm University) and Poland (the University of Warsaw, the Jagiellonian University in Kraków, AMU in Poznań, KUL in Lublin and UJK in Bydgoszcz). It was an open event, well-attended (over 50 people) by **researchers, students and stakeholders (teachers and psychologists working with children)**.

This meeting was part of WG7 activities within IS1306 Cost Action. In particular, the workshop was devoted to an examination of the bilingual child's language development in the areas of phonology, lexis, morpho-syntax and discourse as well as linguistic identities of migrant families and their impact on literacy transmission practices in these families across Europe.

The invited keynote presenters were: **Prof. Shula Chiat** (City, the University of London), UK; **Prof. Natalia Gagarina** (Humboldt University and ZAS, Berlin), Germany; **Prof. Ewa Haman** (University of Warsaw), Poland; **Prof. Theodoros Marinis** (University of Reading), UK and **Dr Zofia Wodniecka** (Jagiellonian University), Poland.

Main themes of the workshop were migration, developmental trajectories of bilingual children, migrant children, their linguistic competence, literacy in multiple languages and the socio-economic and socio-linguistic predictors of their language development.

2017

Knowledge generation and knowledge transfer activity

Carolin Patzelt, University of Bremen, was the local organiser of the Workshop: **'New speakers in minority diasporic contexts: life trajectories and mudes'**, that took place on the 25th and 26th

January 2017 at the Universität Bremen (<http://www.nspk.org.uk/our-events/past-events/neohablantes-en-contextos-de-diaspora.html>).

The focus of the meeting was on the cross-case analysis of new speaker profiles related to revitalisation projects in diaspora and migration contexts, the Galician, the Basque and the Sephardic multilingual Communities. Young researchers from the UK, the Basque country, Germany and Switzerland were able to attend the event. There was a discussion about life trajectories and mudes, 'linguistic repertoires' and 'communities of practice' or 'networks' of new speakers. The other topics on agenda were the role of family language policy in intergenerational transmission of heritage languages and the role of school and education in minority language revitalisation.

This workshop was part of WG8 activities within IS1306 Cost Action, with emphasis on such critical research topics as language trajectories and spaces of language socialisation.

This working meeting was, among other points, a great opportunity to share the knowledge and expertise on methodology and fieldwork experiences of three active members of the New Speakers network: **Anik Nandi** (Heriot-Watt University) presented recent findings concerning his research on the Galician context using 'Ethnography of Family language policies' (EFLP) as part of his doctoral research. **Ibon Manterola** of the University of the Basque Country (UPV/EHU) discussed the contribution of research about Basque new speakers and immersion education to the study of language learning and socialisation in diasporic contexts. **Facundo Reyna Muniain** provided a contrastive analysis of Galician and Basque diaspora in Argentina, referring to socialisation, life trajectories and mudes. The three presentations were complemented by three more talks focusing on the outcomes of language contact in diasporic situations: **Carolina Spiegel** (Bremen) presented her research on Judeo-Spanish in Turkey, **Tabea Salzmänn** (Bremen) on Latin American migrants in Germany and **Víctor Fernández Mallat** (Bern) on the question of indexicality of certain linguistic features in the Spanish of Bolivian migrants in Chile.

In addition, this event was a great chance for **PhD students** working in the field of diasporic studies to start or deepen collaborations across universities and countries and make helpful new acquaintances in the frame of the Cost New Speakers program.

2017

Knowledge generation and knowledge transfer activity

The **open event 'New Speakers in a Multilingual Europe: A Transdisciplinary View from Cyprus'** took place on the 31st of January 2017 (http://www.nspk.org.uk/images/TransdisciplinaryView_Flyer.pdf). The local organiser of the event was Sviatlana Karpava.

There were **7 keynote presenters** from Cyprus and abroad: **Prof Bernadette O'Rourke**, Heriot-Watt University, Edinburgh, UK, and **Prof Joan Pujolar Cos**, Universitat Oberta de Catalunya, Spain, **Prof Fofi Constantinidou**, University of Cyprus, Center for Applied Neuroscience, **Dr Yiasemina Karagiorgi** and **Dr Alexandra Petridou**, Centre for Educational Research and Evaluation, Pedagogical Institute, Cyprus, **Elena Ioannidou**, University of Cyprus, **Martha Neokleous**, European Commission Representation in Cyprus, Directorate-General for Translation Field Office in Nicosia. This event was under the aegis of the Ministry of Education in Cyprus. The event was of great success. There were over 80 participants, educators, teachers and principals of primary and secondary schools, public and private sector, representatives of the Ministry of Education of Cyprus and EU, academics, students, stakeholders and policy makers. The most important, one of the advantages of the event was that it was interdisciplinary. As part of this open event there was also

an award ceremony of the essay competition: *“Being able to speak more than one language has invaluable potentials. How can children’s multilingualism be promoted?”*

After the keynote presentations, there was a round table discussion so that the audience could ask various questions and get the answers and clarifications from the competent experts in the area of multilingualism from interdisciplinary perspectives.

The participants found all the presentations interesting and enlightening. The results of the survey showed that they found the concept of ‘New Speakers’ very interesting and would like to have further events and information on it, especially on specific terminology that was difficult to understand and follow. Some other issues, such as performing ‘linguaging’, mixing languages, effects of language and culture, language learning for young learners, multilingualism of Europeans, a general overview of the matter, the notion of new speaker, the absence of adequate language policy on the level of policy and ministry and policy making in the school system. With respect to the actions to be taken, all the participants would like to deepen their knowledge and skills in the area of multilingualism, whether it is related to their studies or current job and occupation, teaching and educational policies.

2017

Knowledge generation, knowledge transfer and training activity

Kathryn A Burnett, University of the West of Scotland, **Mike Danson**, Heriot Watt University and **Michael Rayner**, University of the Highlands and Islands were the organisers of Enterprising Culture (Workshop): **‘Entrepreneurship, Endorsement and Engagement of Minority Language in Europe’s Remote Rural and Small Island Communities’** that took place in **An t-Oban (Scotland)**, Tuesday 21st - Wednesday 22nd February 2017 (<http://www.nspk.org.uk/our-events/past-events/enterprising-culture-workshop.html>).

This jointly funded COST and SGSAAH **doctoral research training event** explored culture, enterprise and minority language in the context of remote and rural research training, brokerage and community partnership. This two day research event provided an opportunity to examine the interface between cultural entrepreneurship and minority language speakers in island and remote rural communities.

One of the aims of the workshop was to build networks and share knowledge at all levels of research enquiry. With a focus on sharing examples of arts and humanities doctoral research and community policy case studies, participants experienced two different communities on Scotland’s west coast and participated in a range of ‘walking and talking’ research activity as well as key presentations, site visits and round table discussions.

Key themes for the two day event included: sharing good practice on minority language community research engagement and brokerage with particular emphasis on doctoral experiences; inviting a better understanding of the minority language and culture issues facing communities, entrepreneurs, host communities and new minority language speakers and the research potential this offers; drawing on multi-disciplinary and multi-lingual contexts to inform discussions regarding (i) the commodification of minority language and new speakers, (ii) the role of language and cultural enterprise in local and national policy, (iii) ‘futureproofing’ minority language cultures in ‘fragile’ and remote places; realising the value of place/language as fluid/living cultural practice and enterprise with key community contributions including poet and writer **Norrie Bissell**, Isle of Luing, Scotland, and **James Harrison** representing CultureVannin, Isle of Man; developing a pivoting perspective by which both research undertaken, challenges presented and new questions yet to emerge can be

brought forth and offered for review and critique by both new and experienced researchers together.

The programme of the event included: past research and key policy issues thematic focus, researching new minority language, culture and entrepreneurship; carousel/brainstorming/rotating review – led by doctoral students; sharing doctoral experience on research challenges, good practice and opportunities; New Speakers: a learning context for research training and practice; New Speakers and minority language and entrepreneurship; Language, culture, creative practice: remote rural community focus; new research and key policy questions; carousel brainstorming/rotating review led by doctoral students as well as network focus event multiplier – future research and training collaboration possibilities.

Upcoming events

2017

Knowledge generation, knowledge transfer and training activity

IS 1306 Cost Action New Speakers in a Multilingual Europe: Opportunities and Challenges organized **Training school in collaboration with Sociolinguistics Summer School (SSS8), 4-Day training course**, which took place in **Barcelona, 4th-7th July 2017**, for early-career and doctoral researchers who conduct research on language and society (<http://sss8barcelona.wordpress.com>).

The core themes of this training event were language and globalisation, management of multilingualism, newspeakerness and social identity as well as sociolinguistic and linguistic anthropology.

The invited speakers of this event were **Monica Heller** (University of Toronto): *Language and Inequality in Contemporary World: Workshop: Critical Sociolinguistic Ethnography*; **Francesc Xavier Vila** (Universitat de Barcelona): *Agency in Language Policy Revisited: Workshop: Language Policies and Management of Multilingualism*; **Joan Pujolar** (Universitat Oberta de Catalunya): *New speakers, Language and Lifestyles in Late Modernity: Workshop: New Speakers from a Critical Sociolinguistic Analysis Perspective*; **Robert Lawson** (Birmingham City University): *Big Data, Big Problems: Investigating Language Use on Twitter: Workshop: Social Media, Discourse Analysis, and Social Identity*.

The **training school** also had an academic writing and academic CV development courses. The participants were able to present their research and a great chance to discuss the issues of research methodology, data collection, data analysis, ethical aspects and reflexivity. The Cost New Speakers Network were able to support some of the participants with travel and accommodation bursaries.

Organising committee: Avel·lí Flors-Mas (Universitat Oberta de Catalunya); Marina Massaguer (Universitat Oberta de Catalunya); Tülay Caglitutuncigil (Universitat Oberta de Catalunya); Júlia Llompart (Universitat Autònoma de Barcelona) and Andrea Sunyol (Universitat Autònoma de Barcelona).

Scientific committee: Vanessa Bretxa (Centre Universitari de Sociolingüística i Comunicació, Universitat de Barcelona); Tülay Caglitutuncigil (Universitat Oberta de Catalunya); Eva Codó (Universitat Autònoma de Barcelona); Avel·lí Flors-Mas (Universitat Oberta de Catalunya); Maria Rosa Garrido (Université de Fribourg); Júlia Llompart (Universitat Autònoma de Barcelona); Marina Massaguer (Universitat Oberta de Catalunya); Emilee Moore (Universitat Autònoma de Catalunya); Maite Puigdevall (Universitat Oberta de Catalunya); Joan Pujolar (Universitat Oberta de Barcelona);

Maria Sabaté (Universitat de Lleida); Natxo Sorolla (Universitat Rovira i Virgili – Xarxa CRUSCAT) and Andrea Sunyol (Universitat Autònoma de Barcelona).